PLANT ID

STANDARDS OVERVIEW

SCIENCE (NGSS)

- 4-LS1-1 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior and reproduction.

MATH

- 4.G 3.Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching parts. Identify line symmetric figures and draw lines of symmetry.

ELA

- 4.W.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- 4.RI.7 Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
- 4.RI.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- 4.W.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly

SOCIAL SCIENCE

- Geography 3.4.7 Explain the interactions between the Pacific Northwest physical systems and human systems, with a focus on Native Americans in that region.

ART

- VA.1.CR1.4 3. Constructively use, explore and manipulate materials and organizational principles to create a work of art that communicates an idea

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