POLLINATORS

STANDARDS OVERVIEW

SCIENCE (NGSS)

- 2-LS2-2 Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.
- 2-ETS1-2: Engineering Design: Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

MATH

- 2.G 1. Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.
- 2.G 5. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

ELA

- 2.W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

ART

- VA.1.CR1.2 Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- VA.2.CR2.2 Repurpose objects to make something new.

SOCIAL STUDIES

- 2.25 Evaluate information relating to an issue or problem.
- 2.26 Use listening, consensus-building, and voting procedures to decide on and take informed action.

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